



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST 1 2025-26

ENGLISH

Class: X
Date: 02.07.25
Admission no:

Time : 1hr
Max Marks: 25
Roll no :

General Instructions:

1. The question paper contains THREE sections-READING, WRITING & GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

Section – A (Reading)

I. Read the passage and answer the questions given below.

7M

1. Inclusive education is a transformative approach that ensures all students, regardless of their abilities, backgrounds, or identities, have access to quality education in a shared learning environment. This philosophy is rooted in the belief that diversity enriches the classroom and fosters empathy, collaboration, and mutual respect. Historical records show that inclusive education gained momentum in the late 20th century when global movements advocated for equal rights for individuals with disabilities, inspired by landmark policies like the UNESCO Salamanca Statement of 1994.
2. Inclusive education serves as a bridge to social cohesion, breaking down barriers between students of different abilities, cultures, and socio-economic backgrounds. Educators and researchers have noted that inclusive classrooms provide opportunities for students to learn from one another's unique perspectives. Beyond social benefits, inclusive education also supports academic growth by tailoring teaching methods to diverse learning needs, such as using visual aids for students with hearing impairments or providing additional support for those with learning disabilities.
3. In today's digital age, inclusive education has evolved beyond traditional classrooms. Technology plays a pivotal role in making education accessible to all. For instance, e-learning platforms now offer subtitles, audio descriptions, and adjustable interfaces to accommodate students with visual or auditory challenges. Moreover, virtual classrooms have opened doors for students in remote areas or those unable to attend physical schools due to mobility issues, ensuring that education is no longer confined by geographical or physical limitations.
4. The rise of inclusive education has also reshaped societal attitudes. Teachers trained in inclusive practices are seen as pioneers, guiding students toward a future where diversity is celebrated rather than marginalized. These educators adapt curricula to meet varied needs, fostering an environment where every student feels valued. Inclusive education also encourages peer support, where students learn to assist one another, cultivating a sense of community and shared responsibility.
5. During challenging times, such as the global shift to online learning during the COVID-19 pandemic, inclusive education proved its resilience. Schools and educators quickly adapted to ensure that students with special needs were not left behind, using tools like screen readers and interactive apps. This adaptability highlighted the importance of inclusive education in building equitable societies, as it empowered students to overcome barriers and engage meaningfully with their education.

i. Inclusive education is a transformative approach... (Paragraph 1)

Why would the author describe inclusive education as a "transformative approach"?

- A. because it focuses only on academic excellence
- B. because it changes how education is accessed and experienced by diverse students
- C. because it requires significant financial investment
- D. because it is a temporary trend in modern education

ii. Refer to the following from Paragraph 1:

UNESCO Salamanca Statement: inspired global movements for inclusive education

Which of the options displays the MOST LIKELY reason why the UNESCO Salamanca Statement was significant?

- A. It provided funding for inclusive schools worldwide.
- B. It set guidelines for integrating students with disabilities into mainstream education.
- C. It focused on training teachers for academic subjects only.
- D. It encouraged schools to prioritize physical infrastructure over teaching methods.

iii. Inclusive education serves as a bridge to social cohesion... (Paragraph 2)

Which of these options uses the same literary device as the line above?

- A. This classroom is a paradise of learning! B. These students are as curious as young explorers.
- C. This school is excellent for all learners. D. This lesson was so engaging, it flew by in minutes.

iv. The author says "inclusive classrooms provide opportunities for students to learn from one another's unique perspectives." (Paragraph 2)

State one way how inclusive classrooms could enable students to learn from one another's perspectives.

v. Provide one example of how inclusive education can support academic growth for diverse learners.

vi. Complete the following with a phrase from paragraph 3.

Phrase | Meaning

..... | enables access to education for all

vii. Teachers trained in inclusive practices are seen as pioneers... (Paragraph 4)

Which of these best describes the tone in the above line?

A. uncertain B. optimistic C. critical D. neutral

Section – B (Writing & Grammar)

II. You are Polly Chawla, a resident of Worli Park, Mumbai. You recently saw a documentary about the youth of the nation titled, '**A Country in Good Hands**'. Write a letter of appreciation to the Editor of The Youth Times, in not more than 120 words, drawing her attention to the good that the youngsters around you are doing. Suggest ways in which they can further contribute to the betterment of society. **4M**

III. You visited a Science Exhibition organised by CBSE at Pragati Maidan, New Delhi. Write a factual description of the event in about 100-120 words. **3M**

IV. Identify and correct the four subject-verb agreement errors in the following sentence.

4M

The collection of rare manuscripts are valuable,
but neither the librarian nor the archivists has reviewed them;
either the curator or the assistants is responsible, and
the staff are in disagreement over their preservation.

Error Correction

- a.
- b.
- c.
- d.

Section C (Literature)

V. Read the following extract and answer the questions that follow:

3M

*"Nor marbles, nor the gilded monuments
Of princes shall outlive this powerful rhyme;
But you shall shine more bright in these contents
Than unswept stone, besmeared with sluttish time."*

1. According to the speaker, what two things will not outlive his poetry?
2. What does the phrase "besmeared with sluttish time" suggest about the fate of physical monuments?
3. Identify the figure of speech used in "you shall shine more bright in these contents."

VI. Answer the questions in brief.

4M

1. "Mrs. Packletide's desire to shoot a tiger was not driven by courage but by rivalry." Justify this statement with examples from the text, and discuss what this reveals about her character.
2. If Abel had actually died, how would the family's behaviour change? Would the playwright's message remain effective? Why?
